



The mission of CCS is to empower all students as balanced, respectful and engaged global citizens who achieve their full potential as lifelong learners.

YSI and CCS Facility Covid-19 Procedures and Protocol 21-22 School Year

Learning, Engaging, and Connecting Safely

VERSION: 19 August 2021

NOTE: This document is a “living document.” It will be reviewed and updated regularly based on changing regulations, recognized best practices, input from stakeholders, and learning and reflections on implementation.

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Introduction

YSI and CCS Facility

Covid-19 Procedures and Protocol



Campus based learning will commence in alignment with government COVID-19 guiding protocols and school opening response matrix tabled below.

CCS Values and Guiding Principles

All planning for the 21-22 school year and Covid-19 protocols is grounded in CCS Values and guiding principles. Our values of Community, Learning, Engagement, Balance, and Respect remain central to all we do, especially in challenging times and new contexts. Additionally, our planning is grounded in the following Values & Principles:

1. We will prioritize and respect the health, safety, and wellbeing of our students and entire community.
2. We value face-to-face engagement and learning. We will prioritize on campus learning whenever it is safe and responsible to have students on campus.
3. CCS will respect and adhere to government regulations, while actively advocating for creative and safe solutions.
4. CCS schedules and activities will support routines and balance for our students and families.
5. We are a community. We will work together with parents, students, and government authorities to best support student learning. We value open and positive communication.
6. We value balance and learning. We will ensure quality learning in core curriculum areas, while supporting student wellbeing through the Arts, physical activity, and wellbeing.

We will be a role model of safe practices for students, parents, and the wider community.

Canggu Community School is accessing information from relevant international and national bodies including the WHO, UNICEF, government organization's, international education community, the SPK Association and Bali head of School Association.

We will adjust protocols in line with directives as new and updated information about COVID-19 becomes available and also as a result of our school in-house reviews. Canggu Community School plans to partner with PT BaliSafe , a professional Health & Safety organization to further reduce COVID-19 risks and apply our hygiene requirements to as higher standard as possible.

New procedures and norms will be implemented for the community's safety and security. We plan to be able to react to any change in the status of COVID within Bali, or the CCS Community, by moving to another model to maintain continuity of learning. Depending on government requirements, CCS may use multiple models at the same time.

We are all in this together and we need to work together!

At CCS we face the COVID-19 situation together.

1. **Read this document carefully** so that you are aware of our protocols and expectations. We need your support to keep everybody healthy and the school open
2. **Continuously monitor your health** and stay at home if your our your child show any symptoms of COVID-19
3. **Monitor your own health and your family regularly**
4. **Follow physical distancing protocol** and other requirements when dropping off your child to school
5. **Discuss with your family** so they know the school protocols and what to expect when coming to school.

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CCS Community Commitments and Expectations

Yayasan Swamitra Internasional (YSI), legal entity of Canggu Community School, plans to offer on-campus learning during the 21-22 academic school year. YSI and CCS staff will facilitate optional face-to-face activities. CCS campus will officially open for school when permission is granted by government authorities. CCS values face-to-face learning and believes students thrive academically, physically, socially, and emotionally in an on-campus and collaborative learning environment. Child safety and health is our first priority at CCS. Therefore, YSI has implemented Campus-Based Learning Protocols to ensure students and staff are safe in a “new normal” era.

Parent Expectations:

Our protocols include specific expectations of all parents which must be followed.

1. Check your child’s temperature and symptoms each morning. Anyone with a temperature over 37.5 will not be allowed on campus.
2. Children feeling unwell or with symptoms **MUST** stay home. Do not give your child medication that could mask a fever.
3. Children who may have been exposed to Covid-19, directly or indirectly in the home, must stay home until testing is completed. This includes the 4-6 day gap between exposure and testing validity.
4. Food brought to school must not be shared.
5. All students must bring their own full water bottle labelled with the student’s name.
6. It is recommended that all students have their own small hand sanitizer.
7. Follow all drop-off and pick up procedures, including as procedures are updated.
8. Parental access to campus is by appointment only.
9. Whenever possible, meetings with teachers or administration should be virtual.
10. Do not post pictures of campus activities, drop-off, or pick-up on social media. Do not post related comments on any social media.

Community Shared Commitments:

As a community in the Covid-19 era, we all depend on each other. Face-to-face learning activities depend on all children and staff being healthy and free of Covid-19. Therefore, as community members, we understand and commit to:

- Support and follow all CCS protocols while on campus and at drop-off and pickup. This includes physical distancing, handwashing, and wearing a mask.
- Demonstrate respect for all CCS staff, students, and community members by following protocols and instructions.

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- Reduce the risk of Covid-19 by following safe practices in my own and my child's social life. This includes avoiding gatherings, meeting outdoors when possible, physical distancing when possible, wearing masks, etc.
- Follow current quarantine expectations prior to returning to campus or interacting with other community members.
- Communicate any possible exposure to CCS promptly and openly.
- Engage in the school community by reading important communication from CCS.
- Respect all community members by recognizing the challenges we are all experiencing. Be positive, encouraging, patient, and flexible as much as we can!

Evidence shows that Covid-19 risk can be managed with community-wide understanding and commitment. We want our children to thrive physically, emotionally, socially, and academically. Together, we will support our children and our full community by remaining committed to our values and Covid-19 health protocols.

CovidSafe Health & Safety Strategy

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Health Protocols

1. Vaccinations: All CCS staff and teachers are fully vaccinated. *A very small number of health-related exceptions.
2. Health Screening and Controlled Entry - Staff and students will be temperature and symptom checked on entry each day. Students will be required to present a parent signed health card.
3. All visitors (delivery drivers, officials and consultants are required to complete a health declaration upon entry.
4. Parents/drivers/Pembantus will not be permitted on campus.
 - a. One parent of young students can escort children to classrooms during the first two weeks of school or when the child needs more support with the transition to school. Temperature will be checked and a mask is required.
5. Hand Washing and Disinfecting - students will be instructed to use hand sanitiser or to wash their hands on entrance to school, entrance to any classroom, and when leaving for any breaks (especially for snack or lunch). Handwashing stations will be installed in strategic areas of the school.
6. Masks - **Students and staff will be expected to wear a mask whenever inside or within 2 meters of others.**
7. Social Distancing - maintaining a minimum 1.5m distance between people at all times.
8. Additional School Wide Procedures -
 - Wide Deep cleaning and general disinfecting of campus before school, during snack and lunch time, and after school.
 - Frequently touched/shared surfaces cleaned at least twice a day.
 - Clean and disinfect any surface that is visibly dirty.
 - Use of recommended detergents and disinfectant products (CIG, WHO).
 - Limit items that are not easily cleaned.
 - Empty garbage containers daily.
 - Wash hands after cleaning surfaces.
 - Class held outdoors when possible and appropriate.
 - Hand-sanitizing and cleaning stations readily available, with well-stocked supplies.

Parent Expectations and Support

Parents play a vital role in ensuring the health and safety of our entire community. Parents are expected to take an active role in monitoring their child's health and supporting CCS by following our health and safety guidelines.

1. All parents must sign [Covid-19 Community Agreement and Waiver](#)
2. Check your child's temperature and symptoms each morning. Anyone with a temperature over 37.5 will not be allowed on campus.
3. Children feeling unwell or with symptoms **MUST stay home**. Do not give your child medication that could mask a fever.
4. If **anyone** who lives with the child has Covid-19 symptoms, the child should not come to campus.
5. Food brought to school must not be shared. All children are expected to eat a healthy breakfast prior to attending school.



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6. All students must bring their own full water bottle labeled with the student's name.
7. It is recommended that all students have their own small hand sanitizer.
8. Follow all drop-off and pickup procedures.
9. Parental access to campus is by appointment only.
 - a. Parents may be welcome on campus as the situation improves and with clear guidelines.
 - b. If on campus, any parent must follow protocol guidelines including masks, distancing, etc.
10. Whenever possible, meetings with teachers or administration should be virtual.
11. Parents must report any travel of members living with the child.

Food on Campus:

1. No food or water bottles can be shared with other students under any circumstances.
2. Drivers and GoJek cannot send food. Students should bring their snack & lunch in the morning or pre-order from campus food providers.
 - Students should wash hands before and after snack.
 - Students may remove their mask when socially distant for eating and drinking. All eating areas have yellow stickers identify where students should sit.
 - Early Childhood and Elementary School snacking is done outside the classroom with adult supervision. Middle and High School students eat outside in designated areas.
3. On-campus food providers must meet strict health standards and protocols. All food must be served on individual plates and covered/sealed if being delivered. Food should be pre-ordered whenever possible.

Guidelines for Illness at Home:

If a student or staff member is ill off campus, s/he must be careful to ensure the illness is not related to Covid-19 prior to coming to school. The following guidelines should be followed:

1. Fever and no other symptoms: If fever is a symptom, s/he cannot return to campus until at least 48 hours after the fever subsides and a negative antigen test has been completed.
2. Other Covid-associated symptoms: If s/he has any other symptoms associated with Covid-19 (Cough, respiratory challenges, loss of taste or smell, severe fatigue), s/he must complete an antigen test 48 hours after symptoms before returning to campus.

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Symptom Checklist and Guidelines:

COVID-19 Coronavirus Symptoms



12 November 2020

SERIOUS COVID-19 SYMPTOMS REQUIRING IMMEDIATE MEDICAL CARE

- If you develop any of these symptoms, call your healthcare provider or health facility and seek medical care immediately.
- This is not an exhaustive list. These are the most common symptoms of serious illness, but you could get very sick with other symptoms – if you have any questions, call for help immediately.



Shortness of breath/ Difficulty breathing



Loss of speech or mobility or confusion



Chest pain

MOST COMMON SYMPTOMS



Fever



Cough



Tiredness



Loss of taste or smell

LESS COMMON SYMPTOMS



Sore throat



Headache



Aches and pains



Diarrhea



A rash on the skin or discoloration of fingers or toes



Red or irritated eyes

PLEASE NOTE:

- If you live in an area where malaria, dengue or other infections are common and you have any of above symptoms, seek immediate medical care according to the local health authorities.
- Stay in touch with your primary care provider to ensure you continue to receive the routine care you need, such as medication refills, follow-ups and other routine consultations.

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Students should not come to school or will be removed from class immediately in the following cases:

1. Contact with a confirmed positive Covid-19 case
2. Temperature above 37.3 C
3. Anyone living in the home has common Covid-19 symptoms (fever, dry cough, excessive tiredness, loss of taste or smell)
4. The child has any of the common symptoms (fever, dry cough, excessive tiredness, loss of taste or smell)

Guidelines for Teachers and Staff - Student Symptoms

Determining whether a child should be removed from class for checking.

1. Is someone you live with sick?
2. Have you been around anyone else that is sick?
3. Do you have any of the following:
 - a. Fever in the last 48 hours
 - b. Cough, especially dry cough
 - c. Excessive tiredness
 - d. Loss of taste or smell
 - e. Regular sneezing

If the child answers "Yes" to any of the above, they should be removed from class immediately. Follow the "Procedure for Sick Student on Campus" procedure below.

Procedure for a Sick Student or Staff Member on Campus

Should a student or staff member begin to feel sick or display symptoms during the school day the following action will be taken:

- All classrooms equipped with masks and gloves.
- Follow the above "Guidelines for Teachers and Staff - Student Symptoms". If yes to symptoms or contacts, Teacher removes student from the classroom.
- If a teacher is displaying symptoms or feels unwell, the teacher puts a mask and gloves on and removes themselves from the classroom.
- Teacher contacts relevant Principal and School Nurse.
- Nurse collects the child and escorts student to "5-minute zone" at lower carpark.
- Nurse arranges for any sibling to be removed from class and taken to waiting area.
- Nurse or Principal contacts parents for immediate pick-up of the child(ren).
- The student or staff member is to complete a Contact Tracing form for filing.
- Temperature check is recorded.
- Open the classroom and clean thoroughly.
- Wipe down the desk and chair used by the student.

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- Conduct full cleaning of the room before students return.
- That student or staff member will be able to re-enter the school after:
 - If the child has Covid-associated symptoms (e.g. fever, cough, respiratory issues, loss of sense of smell or taste): 48 hours after symptoms finish and a negative antigen or PCR test.
 - If the child does NOT have any Covid-associated symptoms, s/he may return once healthy.

Procedure for Student/Teacher Testing Positive for COVID-19

- Relevant year-levels of school campus close and students temporarily return to the Distance Learning model
 - In general, this will only be the year-level of the infected student. Students will not be interacting with other year-levels on campus.
- Contact tracing is done by the school to determine close contacts and level of risk.
- Any students determined to be 'close contacts' and 'at risk' must isolate for 14 days or complete a swab antigen or PCR test after a minimum of 6 days after latest exposure
 - In general, all students in the year-level must isolate and learn online for 6 days. CCS will arrange swab antigen tests 6 days after last exposure. Students can return to class after testing negative if zero transmission is confirmed. If additional students test positive/reactive, the entire year-group may continue online. This testing strategy will be evaluated regularly based on changing Covid dynamics, and the different context of each incident.
 - Close contacts include sibling(s) of the positive student. Siblings may return after 6 days and negative test if there has been no contact with the positive case for the full 6 days.
 - Close contact is defined as spending more than a total of 15 minutes of face-to-face contact within 2 metres of someone who has COVID-19, indoors or outdoors.
- The school will undergo cleaning over the next 24hrs
- A student or staff member who has tested positive for COVID-19 will be permitted to re-enter the school campus after a negative respiratory sample test (PCR) completed a minimum of 10 days after the initial positive test.

Procedure for Possible Exposure to Staff members or Students:

- **Layer 1:** *A person who has tested positive for Covid-19. See points above.*
- **Layer 2 - Direct Exposure:** *A member of CCS community who has had close and prolonged contact with Layer 1.*
 - The community member must inform CCS immediately, complete a contact tracing form and self-isolate from all other community members. CCS will determine if any other community members may have been exposed.
 - Community member must complete an antigen or PCR test at least 4 days after exposure and share results with CCS.
 - If PCR test is positive, community member will isolate for two weeks prior to completing another PCR test.
 - If PCR test is negative, community member must continue isolating until at least 5 days after the last possible exposure. A negative PCR test must be completed at least 5 days after the last possible exposure.

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- **Layer 3 - Indirect Exposure:** *A community member who has had close and prolonged contact with Layer 2, but not with Layer 1. (Eg. a teacher's spouse was exposed to a colleague with Covid, or a student's parent exposed to colleague, etc.)*
 - The community member must inform CCS immediately, complete a contact tracing form and self-isolate from all other community members. CCS will determine if any other community members may have been exposed.
 - Community member can return to CCS immediately with a negative PCR test, or after a minimum of 7 days since last contact and without symptoms.

Covid-19 Testing Approach:

Testing is a core component of our strategy to reduce the risk of Covid-19 and keep our community healthy. During 21-22, CCS will implement a random sampling system to test both students and faculty regularly. CCS will use antigen tests for this approach. This includes:

- Required testing prior to school beginning.
- Testing of students who show symptoms on campus.
- Random sampling of students throughout the school year.
 - **If a child has a positive antigen test, the child will be sent home immediately. Parents/guardians are expected to arrange a confirmation PCR test with results shared with CCS within 36 hours.**
- Random sampling of teachers throughout the year.

Learning Models and Experiences:

Schools worldwide are planning for opening under different conditions, shifting between the options at any point based on factors within the community, government requirements, and learning needs. CCS has identified three main levels of "Blended-learning" depending on how much students can access campus and the possibility of visiting students off campus.

1. **Open Campus** - All staff and students on campus
2. **Blended Learning** - A mix of face-to-face and Online/Virtual Learning
 - a. **Partial Opening** - Majority of learning occurs on campus with continued online support
 - b. **Minimal Opening** - Some learning occurs on campus with further learning online or off-campus
 - c. **Full Home/Virtual Learning** - Continuing the online learning program with campus closed to students.

Arrival

- Students must be dropped off at either Umalas entrance (Motorbike only - NO PARKING) or Berawa entrance. **Please watch email for updates to the schedule and location for dropoff and pickup.**
 - **Umalas entrance:** Motorbike drop only. This entrance is still under construction.
 - **Lower Carpark entrance:** EY-Year 4 students. Staff will meet children and escort them to class. Parents do not enter campus without an appointment.



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- **Amphitheatre entrance** (currently Finns parking lot). Year 5+ students to be dropped off. For drop off, drivers should pull as far forward as possible to enhance traffic flow.
- Parents/drivers should remain in the car, except if needing to escort very young children.
- CCS staff members will conduct temperature (37.5 cutoff) and symptom checks prior to entering.
- All students must wash hands before entering.
- Students should use distancing marks on the sidewalk for ensuring a safe distance.
- Students Year 3+ make their own way to classrooms, assisted by staff as needed.
- Students Year 2 and below will be escorted to class by staff.

Departure

- Students in Year 6+ can exit campus independently. Students can wait for pickup only in designated areas (Cantinas or Amphitheatre). All students must be off campus by 3:45.
- Students in Year 5 and below:
 - Parents must designate a consistent pickup location (Umalas or Berawa).
 - Students will be escorted to Amphitheatre (Year 4-6) or lower carpark (Year 3 and below and siblings)
 - Students Year 5-6 are encouraged to collect younger siblings.

Staggered Drop, Start, and Pickup Times:

CCS will use staggered drop-off, start, and pick-up times in order to reduce mixing of students and congestion. Times will be updated and changed based on the context. Times will be shared directly with parents and students as changes arise. CCS aims for no more than 2 year levels to be using 1 entrance/exit at any time.

Classrooms on Campus

CCS requires all staff and students to follow classroom protocols at all times. Our classrooms and facilities will be used to ensure safe physical distancing for students. All classrooms will be arranged to allow 1.5m between desks. Students will have individual desks and supplies.

- Students up to Year 9 will have “Home Room” classrooms where subject teachers visit the classroom, limiting student movement and mixing. Some subjects may require specific rooms (PE, Art, Science Labs, etc.)
- Students Year 10+ will use designated classrooms for options, moving between a small number of rooms depending on subjects.
- In our current blended learning model, staggered schedules allow for thorough cleaning between groups.

Snack, Lunch, and Breaks

- Breaks and lunch will be staggered in order to limit the number of students using facilities.
- Facilities will be rostered and scheduled to ensure fairness and limited number of students.
- All play must be non-contact.
- Masks should still be worn unless eating or drinking.
- All indoor areas closed to students but aired out during break and lunch.
- See “Food on Campus” above regarding food providers, etc.

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Specific Subjects and Activities

Materials

- Materials should not be shared between students. Students should have their own individual whiteboard and marker.
- Toys/play equipment in EY or lower primary will be set out by the teacher and cleaned daily. All other items will be stored. Teachers will increase the number and space between learning/play centres.

PE and Sport Activities

- Non-contact activities only
- Students may lower masks for outdoor PE activities and to music singing activities as long as physical distancing protocol is observed
- Staggered changing room access with a maximum number of students allowed
- Hands washed before and after PE/Sports
- All students must have their own water bottle
- No shared bibs or jerseys.
- Shared equipment is avoided and sanitized between classes.
- Activities that allow distancing are prioritized (eg. swimming, soccer, badminton, running, volleyball, etc.)

Music and Drama

- Wind instruments will not be shared between students and will be clearly labeled with student names.
- Wind instruments will be sanitized before each use.
- Drama classes will not involve physical contact

Assemblies:

- Assemblies are an important way we build community, develop leaders, and showcase learning. Assemblies will be conducted virtually and streamed or pre-recorded by teachers and student-leaders. Assemblies will continue every-other-week.

ASAs:

- As of 10 August, no ASAs are running until further notice.
- All ASAs must follow the same guidelines as all classroom activities.
- No external vendors except for ASA Music. Music teachers must complete a Covid test.
- In a Blended-Learning Model, there will be no ASAs. However, voluntary Arts and Sports activities may be used to supplement academic learning on campus.

Off-Campus Activities:

- All off-campus events are on hold until further notice. This includes Camps, BSSA, etc.
- Regular practices for BSSA sports will resume when campus opens.

Blended-Learning Priorities

Guiding Question:

Why return to learning on campus?

What are the priorities for time on campus?

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| CCS Values for All Students - Home Learning Context | |
|---|--|
| <ul style="list-style-type: none"> ● Community: Personal connections with teachers and other students. ● Engagement: Collaboration with other students ● Balance: Opportunities to be active, creative, and healthy socially, emotionally, and physically. ● Learning: Direct teacher instruction and modeling; Direct support and regular, timely feedback from teachers | |
| Priorities in Primary | Priorities in Secondary |
| <ul style="list-style-type: none"> ● Mathematics direct instruction, group practice, and feedback ● Literacy model lessons, book clubs ● Shared writing opportunities ● PSHE focused on wellbeing ● Bahasa authentic practice ● PE ● Art ● Music | <ul style="list-style-type: none"> ● Mathematics direct instruction, group practice, and feedback ● Writing and literacy direct feedback ● Science labs and investigation ● Design technology lab access ● Arts courses (Drama, Art, Music) ● PSHE focused on wellbeing ● Group project connections ● Languages authentic practice |

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YSI Covid-19 Parent Agreement and Waiver - 21-22 School Year

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Community Shared Commitments:

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- Support and follow all CCS protocols while on campus and at drop-off and pickup. This includes physical distancing, handwashing, and wearing a mask.
- Demonstrate respect for all CCS staff, students, and community members by following protocols and instructions.
- Reduce the risk of Covid-19 by following safe practices in my own and my child’s social life. This includes avoiding gatherings, meeting outdoors when possible, physical distancing when possible, wearing masks, etc.
- Follow current quarantine expectations prior to returning to campus or interacting with other community members.
- Communicate any possible exposure to CCS promptly and openly.
- Engage in the school community by reading important communication from CCS.
- Respect all community members by recognizing the challenges we are all experiencing. Be positive, encouraging, patient, and flexible as much as we can!

Evidence shows that Covid-19 risk can be managed with community-wide understanding and commitment. We want our children to thrive physically, emotionally, socially, and academically. Together, we will support our children and our full community by remaining committed to our values and Covid-19 health protocols.

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Parent Agreement, Permission, and Waiver:

We, as parents, certify that we have been informed of the measures implemented by YSI and Canggü Community School in order to minimize the risks of COVID-19, and that, acting freely and in consequence, we authorize the return of our child to face-to-face learning beginning 23 August 2021. We confirm we will follow the health and safety protocols as communicated by the school at all times. Should our child or any members of the household come into contact with a person with a confirmed diagnosis or with symptoms of COVID-19, we will inform the school immediately.

We understand that group gatherings may increase the risk of Covid-19 transmission, including at daycare, camps, and school. We hereby release YSI and Canggü Community School of any responsibility should our child(ren) and/or selves contract Covid-19.

We grant permission for _____ (student names) to:

- Attend optional face-to-face activities organized by YSI/CCS
- Attend face-to-face learning on campus for partial and/or full days of school when school reopens
- Utilize shared technology resources (computers, ipads, etc.)
- Participate in outdoor Physical Education activities
- Complete Covid-19 testing as part of random sampling, if exhibiting symptoms, & as needed.

Student Name(s) and Year Level(s): _____

Parent/Guardian Full Names: _____

Signatures: _____

Date: _____

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Response Matrix

| Model / Experience | Risk Level | Indicators | Schooling |
|---|------------|--|--|
| Open Campus “New Normal” | Very Low | <ul style="list-style-type: none"> ● Indonesian Government directs schools to open ● WHO and International Health agencies indicate low risk ● Health facilities and testing are freely available ● Local infection rates are declining and traceable ● CCS is confident we can effectively mitigate risk to the school community | <ul style="list-style-type: none"> ● Campus is open to staff and students ● Lessons are delivered face to face ● Enhanced safety procedures ● Mostly regular scheduling for classes and breaks ● Internal ASA program operating but likely limited ● Camps, BSSA, and off-campus events on hold. |
| Partial Opening - Blended Learning | Low | <ul style="list-style-type: none"> ● Indonesian Government allows partial opening or is unclear/inconsistent ● Health facilities are coping ● Local infection rates are declining and controlled ● CCS is confident we can effectively mitigate risk to the school community with enhanced procedures | <ul style="list-style-type: none"> ● Campus is open for a portion of time for students via modified schedule ● Students have regular but limited time on campus (Half-days, early release, etc.) ● On-campus learning prioritizes core learning, social connections, and activities not possible at home. ● Online learning is delivered to supplement on-campus via Flipped Classroom model |

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| <p>Minimal Opening - Blended Learning</p> | <p>Medium</p> | <ul style="list-style-type: none"> ● Indonesian Government advice is uncertain but allow limited campus access ● WHO and International Health agencies indicate some risk ● Health facilities are coping ● Local infection rates confined and traceable ● CCS is confident we can effectively mitigate risk to the school community with enhanced procedures | <ul style="list-style-type: none"> ● Campus is open to a portion of the school for limited times ● Students have limited time on campus (2 hours/day for example, or staggered days) ● On-campus learning prioritizes core learning, social connections, and activities not possible at home ● Lessons are delivered both face to face and online ● Online learning is delivered with a combination of real time and asynchronous activities ● On campus scheduling includes staggered breaks and gaps between student groups for cleaning |
| <p>Off-Campus Learning - Learning “Pods”</p> | <p>Medium</p> | <ul style="list-style-type: none"> ● Indonesian Government directs schools to close ● Home visits with small groups allowed by government ● Local infection rates stable ● WHO and International Health agencies indicate some risk ● Health facilities are coping | <ul style="list-style-type: none"> ● Campus is closed, except for possible small-group learning pods or voluntary activities ● Learning Pods: Small groups of students meet together off campus with teachers/TAs visiting on a rotation schedule. ● Staff deliver online lessons with a blend of synchronized vs. asynchronous learning. |
| <p>Distance Learning</p> | <p>High</p> | <ul style="list-style-type: none"> ● Indonesian Government directs schools to close ● WHO and International Health agencies indicate high risk ● Health facilities are overwhelmed ● Local infection rates rising ● Infection within the CCS community ● CCS not confident we can effectively mitigate risk to the school community | <ul style="list-style-type: none"> ● Campus is closed ● Lessons are delivered fully online ● Staff deliver online lessons from classrooms and/or home ● Schedule is adapted to best support online learning ● Blend of synchronized vs. asynchronous learning. ● Wellbeing is prioritized to support students and families |