

# 7.0 Teaching and Learning Policy

**Policy Section: 7: Instruction**

**Policy Name : 7.0 Teaching and Learning Policy**

**Date: Rev Sep 2020**

**Cross reference:** Mission, Values, and Strategic Plan; Assessment Policy; Appraisal Policy; All policies related to instruction and learning.

## **Purpose**

The purpose of this policy is to make explicit the school's beliefs about the characteristics of high quality learning and the role of students, teachers, and parents. Foundational to this policy is the belief that quality learning is student-led and individualized. The educator's role is to facilitate the learning process by implementing effective student-centered teaching practices at all times. Furthermore, learning occurs in a dynamic community in which students value what they are learning and seek to make a difference. This policy supports all stakeholders in order to provide high quality learning experiences, resulting in high levels of individual achievement.

## **High Quality Learning at CCS is:**

- An engaging process in which learners connect to prior learning, transferable concepts, and local and global contexts.
- Based on inquiry with learners demonstrating curiosity, exercising choice, setting goals, and taking responsibility as life-long learners.
- Focused on community with learners collaborating and applying learning in a supportive, positive environment
- Respectful of learners' unique needs, interests, and individual process; students are supported to learn from failure as much as success
- A balance of academic, personal, social, and emotional development
- A process that fosters the desire to learn more through practice, reflection, and feedback.

## **High Quality Learning occurs when students:**

- Connect and engage with real life experiences and local and global issues
- Engage throughout the learning process by setting goals, taking risks, and reflecting on their learning and processes
- Undertake inquiry and research as well as critical and creative thinking
- Are self-aware, motivated, and resilient
- Are curious and inspired to take ownership of their learning
- Feel safe and confident in a respectful and collaborative community
- Build on prior skills, knowledge, and understanding
- Utilize effective feedback to improve learning
- Communicate meaningfully to develop and show understanding

## **High Quality Learning occurs when teachers:**

- Believe all students can learn and be successful, setting high expectations for all students and encouraging students to challenge themselves.
- Are committed to the development of students' social, emotional, and academic balance and development.

- Respect all students as individuals with unique learning needs, passions, and interests.
- Understand how individual students learn and engage students in the learning process.
- Promote authentic inquiry and intellectual curiosity
- Connect learning to concepts and local and global issues
- Use diverse instructional strategies to differentiate for student needs;
- Build collaborative classrooms focused on teamwork, kindness, and respect.
- Use formative and summative assessment to support learning
- Are life-long learners who reflect upon their teaching and model a growth mindset
- Engage in their own professional learning with a focus on continual improvement.
- Collaborate effectively to improve student learning and support
- Seek opportunities to partner with the local and global community

**High Quality Learning occurs when parents:**

- Actively engage in their child's learning process
- Connect and collaborate with others to further support their child's learning and wellbeing
- Act as role models for learning, respect, engagement, and balance
- Provide a compassionate home environment which celebrates and promotes individuals' culture and language